Seasoned

He cannot bend to tie his shoe. I stoop to make the knot that takes me back to when he carried fully grown men down stairs in the middle of the night

found them in floods or snowdrifts hauled them up cliffs on stretchers pulled them out of sheughs and bogs all in a day's work

he held mothers' hands in ambulances gave the kiss of life in porches, on roadsides delivered babies in toilets of country bars long after closing.

At home he bathed us on a Saturday night bent over the tub, sleeves rolled up arms covered in suds told stories of him as a boy when once he cycled twenty miles to run a race and won, then cycled twenty home.

His back, a solid Irish oak, bent, moved, straightened to each particular need. Now its knots tell the years of a thousand people who leant on him shoulders that carried other people's lives as well as his own.

He cannot bend to lace his shoe and I have learned to make the loop.

Elaine Gaston

Elaine Gaston says:

'-when I start to write a poem quite often I write down what happened, what I felt about it and I write a whole list of different visual images, I think visual images are really important in a poem.'

Suggestions for work on SEASONED by ELAINE GASTON

TALKING AND LISTENING - FOR DISCUSSION

Elaine Gaston's poem is partly about the sense of role reversal she felt as a daughter when she suddenly had to look after her father as he recuperated after an operation - whereas he once tied her laces when she was young, she now finds she has to tie her father's laces. In groups, read the poem and discuss the idea of changing roles within a family. Perhaps some pupils have elderly grandparents, great-aunts or -uncles. How does age and aging change the nature of relationships within families? And what about youth - do any pupils have very young brothers and sisters and if so what effect does this circumstance have on the family unit? As you grow older, does your role within your family change? If so, how and in what ways?

Points to consider:

1. The poet's father was a country doctor or GP. List the evidence from the poem that would support this fact.

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